

Samples of Meaningful Community Service Activities for Suspended or Expelled Students

- Receiving training in conflict resolution, then helping younger students resolve conflict or teaching other students refusal skills, or how to make smart choices
- Receiving training and then tutoring younger students in reading
- Creating books for younger students who have few books
- Creating, writing, planning, scheduling, and performing skits, plays, songs, raps, etc., on drug prevention, making good choices, avoiding conflict and teen pregnancy, making good use of free time, preparing healthy and inexpensive snacks, etc.
- Making specialized toys for disabled children
- Conducting restoration on buildings or doing simple home repairs for people in subsidized housing
- Working with organizations that build homes for poor residents
- Designing and presenting public information campaigns on prevention issues
- Building outdoor classrooms
- Creating murals on buildings with positive messages or on local history
- Removing non-native vegetation from along public roads, parks, etc., and planting native species they have propagated
- Creating/tending compost bins of leftover lunch food; use the mulch for gardens for food for the needy
- Repairing cars, bicycles, toys, etc., that have been donated and then give them to needy families
- Creating and tending gardens of food for the hungry
- Writing letters for/to sick children or seniors
- Caring for and tend animals at the local shelter, or having a satellite shelter at the student's facility
- Teaching
- Creating performances on violence prevention/intervention
- Organizing after-school sports or mentoring programs for children
- Organizing and conducting to collect items (books, school supplies, clothing) for children with backgrounds that involve drug abuse or violence
- Publishing a guide on available community prevention services, translating it into foreign languages
- Conducting and sharing information from studies or surveys of student and community perceptions of issues related to violence prevention or intervention
- Conducting an oral history that culminates in a booklet or video on local "heroes" who overcame great odds and risks to be successful
- Serving on juries or otherwise assisting with Teen Court or similar court programs
- Creating web sites, brochures, or videos for non-profit prevention organizations
- Planning and putting on public forums on violence prevention
- Working with elected officials on legislation or ordinances to make communities safer
- Writing and publishing a newspaper insert on prevention issues